

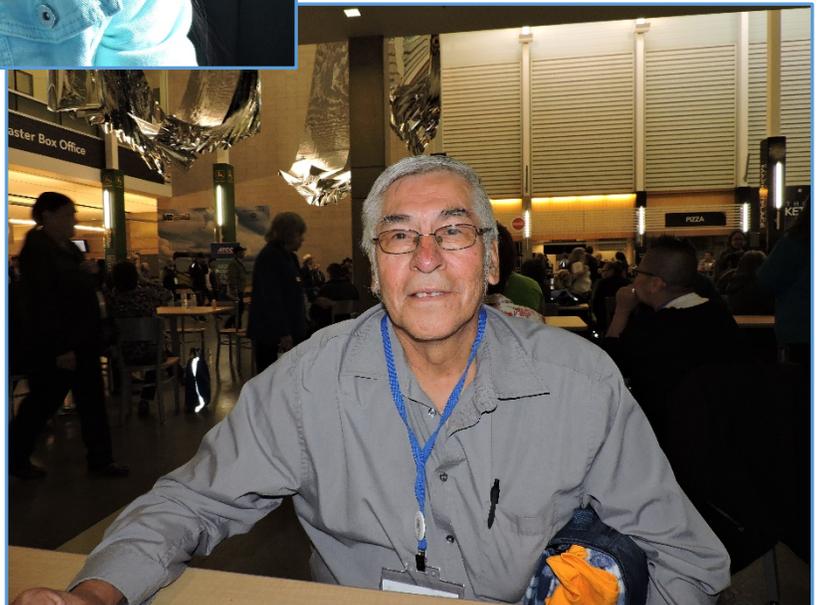
Recent Projects Supported by the Healing Fund

Indian Residential School Students Healing through Heritage Project Cree Nations Treatment Haven; Canwood, Saskatchewan

The Healing through Heritage Project focuses on recording, collecting, and posting the stories of the Cree Elders that speak to the history, heritage, culture, and life of the Cree. These stories will become part of an online video and audio e-library to help provide a positive influence and perspective on the lives of the IRS survivors.

View the project exhibit at

www.creenationsheritagecentre.ca/healing-through-heritage.html



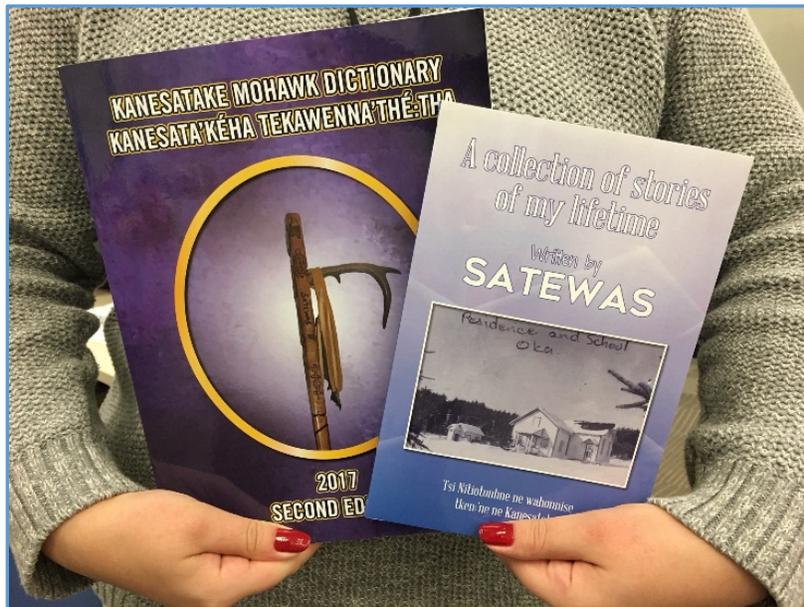
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Kawennehhas 2nd Edition

Kanesatake United Church; Kanesatake, Quebec

The Kanesata'keha Tekawenna'the:tha—Kanesatake Mohawk Dictionary first edition was reviewed, edited, and added to to make the new and improved second edition. It includes illustrations and everyday sentences to help with learning the Kanesatake Dialect, which are a valuable and important addition to the dictionary. We were able to get 1,000 copies printed and ready for circulation. Some copies were donated to language learners in Kanesatake, and our sister communities of Kahnawake and Akwesasne. There is also a copy at the Parliamentary Library in Ottawa, Ontario.

The second book is a collection of stories by the author Harvey “Satewas” Gabriel from Kanesatake about his life, adoption, politics, livelihood, cultural beliefs, and so on. The book is written in English and French.



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ABI

(“To be home” in Ojibway)

1JustCity / St. Mathews Maryland Ministry; Winnipeg, Manitoba

This project was created to implement two calls to action from the Truth and Reconciliation Commission. We created a safe space for the participants focusing on Indigenous education, healing, and reconciliation. We also incorporated Indigenous healing practices within our health services in partnership with Indigenous health practitioners and Elders. Some of the participants are residential school survivors, others had aunts and uncles who worked in the schools; some participants experienced the 60s scoop, others had those children in their homes or schools growing up. Today they find friendship with one another.

Participant feedback:

“In sharing circles with Elders—people from all walks of life come and share space together. To share, to vent, to cry, to laugh, and to listen. Whether it is the joys of life, the memory of past traumas, or the everyday struggles—we have a place to begin or continue the healing process and celebrate one another’s successes.”



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Naandwidizwin-Wechihitita / Healing Ourselves–Helping Each Other Project Toronto Council Fire Native Cultural Centre; Toronto, Ontario

A project committed to addressing the immediate, ongoing, and long-term needs of residential school survivors and their families through contemporary and traditional Indigenous healing methods and ceremonies. Activities include learning from and meeting with traditional Elders and healers, attending ceremonies, and self-care workshops in a supportive setting. There is also a focus on educating and building awareness in the community about the residential school experience and reconciliation from the residential school survivors' perspectives.



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Lik'wala Language and Culture Revitalization Program

Laichwiltach Language Revitalization Committee; Campbell River, British Columbia

Language and culture immersion has proven to be the most successful method for the transmission of language and culture from generation to generation.

The goal of this program is to create opportunities for First Nations families, Elders, youth, and children to be immersed in their language and cultures through activities that facilitate the transmission of traditional knowledge and values while nurturing the relationship between youth, Elders, and the land. The Language Immersion Cultural Camp for Liq'wala was provided on the weekends and during spring break. Youth and parents were trained as mentors as well as to participate in language activities to learn whilst speaking the Liq'wala dialect. (Final report, 2017)

Lik'wala language booklet

demsxi	Salt	ʔayəndis	
kawayuw	knife	məlk	
ʔaximaq	fork	sug'a	sugar
qacənaq	spoon	ʔəte	carrots
k'əʔsta	cup	ʔolakala ʔik	really good
ʔaq'aci	knading container	ʔiʔəxsdən	I want
bəba	pepper	ʔən - I/me	ʔəs' you ʔux' they
kutəla	fish	ʔa	the
qus	potatoes	waʔa	please
k'ənik'	bread	gəlakasla	thank you
di	tea	həmaʔelas	restaurant
ʔayəndis	oranges	ʔabəls	apples
məlk	milk	ʔəm	yes
di	tea		

